The Fivefold Ministry

Christ's Gifts, Given in Order, to Build His Church

Homeschool High School Edition

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Scripture references are intended for use with the Holy Bible, New International Version® (NIV®).

Made The Exchange Media Lab

Michigan

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How to Use This Workbook

This workbook walks through the five gifts Christ gave to his church in Ephesians 4:11: apostles, prophets, evangelists, pastors, and teachers. It focuses on the order in which the gifts are given and why that order matters. It is designed for high school students in a homeschool co-op, a class, or a live online class. Plan on about 75 minutes for each class, plus 3 to 4 hours of homework each week.

Each module follows the same pattern. You will answer an opening question or activity, discuss it with your group, read Scripture, reflect honestly, think through a common misunderstanding, and then apply what you learned. Write your answers in the space provided. There are no right or wrong answers in the reflection sections; answer from your own life.

Each module ends with homework: daily reading, an Obey, Teach, Share journal, a written assignment, an activity, key terms, and a memory verse. Record your time in the Hours Log at the back of this workbook so your parents can include this course in your records. Depending on your state and your family's requirements, this course may count toward elective credit in Bible.

Each module includes:

- An opening question or activity
- Read: Scripture passages to study together
- Reflection: honest, personal questions
- Something to Think On: a common misunderstanding corrected by Scripture
- Apply It: one concrete step of obedience
- Homework: assignments and activities for the week

The order of the gifts

This workbook follows the order of Ephesians 4:11, because that order follows how a work of God is built:

1. Apostle: launches new work.
2. Prophet: guides the work in the direction God has called it to go.
3. Evangelist: preaches the gospel and teaches people how to share the gospel.
4. Pastor: shepherds the church members. The pastor cares for them, consoles them, and keeps them on the right theological track.
5. Teacher: teaches the church God's Word.

Module 1

The Gifts of the Ascended Christ

Why Does the Order Matter?

Activity: Break out into small groups. Each person names a team they have been part of, such as a sports team, a band, a drama cast, or a work crew. What happened when one role was missing?

How is a church like a team? What roles does it need?

_____
_____
_____
_____
_____

Discuss this with your group: What are the common themes?

_____
_____
_____
_____

Read

Ephesians 4:7-16; 1 Corinthians 12:4-7, 27-28; Ephesians 2:19-22; Acts 13:1-3; Acts 14:21-23

Based on these verses, how do you understand what the Bible teaches about the fivefold gifts and their order?

_____
_____
_____
_____
_____

Discuss this with your group: What are some common theme words?

_____
_____
_____
_____

Looking at these verses, we can think of the fivefold gifts as:

1. Gifts the risen and ascended Christ gives to his church, not titles people give themselves.
2. People given to equip God's people for works of service, not to do all the ministry for them.
3. Gifts given in an order that follows how a work of God is built: launched, guided, grown, shepherded, and grounded in the Word.
4. Gifts that need one another, because no single gift can build a mature church alone.
5. Gifts with one goal: unity in the faith, knowledge of the Son of God, and maturity in Christ.

Reflection

When you think of church leaders, do you picture one person or a team? Why?

_____
_____
_____
_____
_____

Which of the five gifts do you most need in your life right now?

_____
_____
_____
_____
_____

Discuss this with your group: What insights did you gain from one another?

_____
_____
_____
_____

Something to Think On

Many Christians read Ephesians 4:11 as a list of job titles or a ladder of importance, with the apostle at the top and the teacher at the bottom. That is not what Paul is saying. Every one of these gifts comes from the same Christ (Ephesians 4:7-8), and every one serves the same goal (Ephesians 4:12-13). The order is not a ranking of value; it is the order in which a work of God is built. An apostle launches the work. A prophet guides it in the direction God has called it to go. An evangelist preaches the gospel and teaches others how to share it. A pastor shepherds the people who come to Christ. A teacher grounds them in God's Word. When a church has only one or two of these gifts, it does not grow into the maturity Paul describes.

Here are some questions we can ask ourselves:

1. Which of the five gifts have you seen at work in a church you have been part of?
2. Which of the five gifts have you rarely or never seen at work?
3. Have you thought of church leadership as a ladder of importance? Where did that idea come from?
4. What happens to a church that has a pastor but no one launching new work?
5. What happens to a church that launches new work but has no one to shepherd or teach the people?

Self-Reflection

Take some time for yourself and answer these questions. Be honest with yourself. Answer these questions from your life perspective, not from the standpoint of having right or wrong answers.

_____
_____
_____
_____
_____
_____
_____
_____

Apply It

Pray this week and ask the Holy Spirit to show you how the five gifts are working in your church or youth group. Write down what you see and bring it to the next class.

Ask the Holy Spirit to give you the courage to obey. Be ready to share what happened at the next class.

Module 1 Homework

Complete this homework before the next class. Record your time in the Hours Log at the back of this workbook.

Daily Reading

- ☐ Day 1: Ephesians 4:1-16
- ☐ Day 2: 1 Corinthians 12:1-11
- ☐ Day 3: 1 Corinthians 12:12-31
- ☐ Day 4: Romans 12:3-8
- ☐ Day 5: Ephesians 2:11-22

Obey, Teach, Share Journal

After each daily reading, ask the Holy Spirit to teach you the passage. Then answer these questions in the journal pages at the back of this workbook:

1. What does this passage teach about God?
2. What does this passage teach about people?
3. How is God asking me to obey this passage?
4. Whom is God asking me to teach to obey this passage?
5. With whom is God asking me to share the gospel?

Written Assignment

In 300 words, explain why the order of the five gifts matters. Use Ephesians 4:11-16 and 1 Corinthians 12:28 in your answer.

Write your response on separate paper or in a document, and keep it in your portfolio.

Activity

Create a poster or slide that shows the cycle of the five gifts. Include one Scripture reference for each gift.

What did you do? What did you learn?

_____
_____
_____
_____

Key Terms

Define each term in your own words. Use a Bible dictionary if you need help.

Equip:

_____
_____

Body of Christ:

_____
_____

Maturity:

_____
_____

Unity in the faith:

_____
_____

Memory Verse

Ephesians 4:11-12 (NIV). Write it out from memory below by the end of the week.

_____
_____
_____

The Order of the Gifts at a Glance

Christ gave five gifts to equip his people (Ephesians 4:11-12). The order of the gifts follows how a work of God is built. When the cycle is complete, the people who were taught are sent out to launch the next work.

	Gift	Role in the work	Question it asks	Example in Acts
1	Apostle	Launches new work where Christ is not known.	Where is God sending us?	Barnabas and Paul (Acts 13-14)
2	Prophet	Guides the work in the direction God has called it to go.	Where is God leading this work?	Agabus; Judas and Silas (Acts 11:27-30; 15:32)
3	Evangelist	Preaches the gospel and teaches people how to share it.	Who has not yet heard?	Philip (Acts 8; 21:8)
4	Pastor	Shepherds the members: cares for them, consoles them, and keeps them on the right theological track.	Who is caring for the flock?	The Ephesian elders (Acts 20:17-31)
5	Teacher	Teaches the church God's Word so it obeys and matures.	What does God's Word say, and how do we obey it?	Priscilla, Aquila, and Apollos (Acts 18:24-28)

Apostle → Prophet → Evangelist → Pastor → Teacher → sent out to launch again

Practice Page

In your own words, explain why the apostle comes first and the teacher comes last.

_____
_____
_____
_____
_____
_____

Draw or describe the cycle of the five gifts. What happens after the teacher has done the work?

_____
_____
_____
_____
_____
_____

Think of a church or ministry you know. Which step in the cycle is it in right now? Which gift does it most need next?

_____
_____
_____
_____
_____
_____

Module 2

The Apostle: Launching the Work

What is an Apostle?

If Jesus sent you to start something new for him, where would you want to go? Where would you not want to go?

_____
_____
_____
_____
_____

Discuss this with your group: What are the common themes?

_____
_____
_____
_____

Read

Mark 3:13-15; John 20:21; Acts 13:1-4; Acts 14:14, 21-23; Romans 15:20; 1 Corinthians 3:10-11

Based on these verses, how do you understand what the Bible teaches about the apostle?

_____
_____
_____
_____
_____

Discuss this with your group: What are some common theme words?

_____
_____
_____
_____

Looking at these verses, we can think of the apostle as:

1. A sent one. The Greek word apostolos means one who is sent with a mission.
2. A person who launches new work where Christ is not yet known.
3. A wise builder who lays the foundation of Jesus Christ and no other.
4. A person who does not stay forever, but appoints leaders and moves on to the next place.

Reflection

Where is God sending you right now: your school, team, job, or neighborhood?

_____
_____
_____
_____
_____

What would it take for you to start something new for Jesus?

_____
_____
_____
_____
_____

Discuss this with your group: What insights did you gain from one another?

_____
_____
_____
_____

Something to Think On

Many Christians believe apostles only existed in the first century, so the gift has nothing to do with them. It is true that the Twelve were unique. They walked with Jesus, saw him risen, and with the prophets laid the foundation of the church (Ephesians 2:20). But the New Testament also calls others apostles, such as Barnabas (Acts 14:14), and Christ still sends people to start new work where he is not known. A church without apostolic people settles in and stops going. It cares for the people it has and forgets the people it does not have. The apostle comes first in the order because nothing else can be built until the work is launched.

Here are some questions we can ask ourselves:

1. When was the last time your church started something new where Christ is not known?
2. Who do you know who always seems to be starting something new for the kingdom?
3. Do you see starting new work as someone else's job? Why?
4. What would it cost you to go where Jesus sends you?
5. What foundation is your life built on?

Self-Reflection

Take some time for yourself and answer these questions. Be honest with yourself. Answer these questions from your life perspective, not from the standpoint of having right or wrong answers.

_____
_____
_____
_____
_____
_____
_____
_____

Apply It

Ask the Holy Spirit to show you one group of people at your school, team, or job who do not know Jesus. Pray for them every day this week.

Ask the Holy Spirit to give you the courage to obey. Be ready to share what happened at the next class.

Module 2 Homework

Complete this homework before the next class. Record your time in the Hours Log at the back of this workbook.

Daily Reading

- ☐ Day 1: Mark 3:13-19
- ☐ Day 2: Acts 13:1-12
- ☐ Day 3: Acts 13:13-52
- ☐ Day 4: Acts 14:1-28
- ☐ Day 5: Romans 15:14-22

Obey, Teach, Share Journal

After each daily reading, ask the Holy Spirit to teach you the passage. Then answer these questions in the journal pages at the back of this workbook:

1. What does this passage teach about God?
2. What does this passage teach about people?
3. How is God asking me to obey this passage?
4. Whom is God asking me to teach to obey this passage?
5. With whom is God asking me to share the gospel?

Written Assignment

In 300 words, describe Paul and Barnabas's first missionary journey (Acts 13-14) and explain how it shows the work of an apostle.

Write your response on separate paper or in a document, and keep it in your portfolio.

Activity

Using a map, trace Paul and Barnabas's first missionary journey (Acts 13-14). Mark each city and note what happened there.

What did you do? What did you learn?

_____
_____
_____
_____

Key Terms

Define each term in your own words. Use a Bible dictionary if you need help.

Apostle:

_____
_____

Sent one:

_____
_____

Foundation:

_____
_____

Elder:

_____
_____

Memory Verse

Romans 15:20 (NIV). Write it out from memory below by the end of the week.

_____
_____
_____

Module 3

The Prophet: Guiding the Work

What is a Prophet?

When you hear the word prophet, what comes to mind? Where did that picture come from?

_____
_____
_____
_____
_____

Discuss this with your group: What are the common themes?

_____
_____
_____
_____

Read

Acts 11:27-30; Acts 13:1-3; Acts 15:30-32; Acts 16:6-10; 1 Corinthians 14:3, 29-33; 1 Thessalonians 5:19-21

Based on these verses, how do you understand what the Bible teaches about the prophet?

_____
_____
_____
_____
_____

Discuss this with your group: What are some common theme words?

_____
_____
_____
_____

Looking at these verses, we can think of the prophet as:

1. A person who listens to the Holy Spirit and helps the church hear where God is leading.
2. A person who guides the work in the direction God has called it to go.
3. A person who strengthens, encourages, and comforts the church.
4. A person whose words are always tested by Scripture and weighed by the church.

Reflection

How do you listen for the Holy Spirit's direction in your daily life?

_____
_____
_____
_____
_____

How do you test what you hear against God's Word?

_____
_____
_____
_____
_____

Discuss this with your group: What insights did you gain from one another?

_____
_____
_____
_____

Something to Think On

Many Christians picture a prophet as someone who predicts the future or speaks harsh words of judgment. In the book of Acts, prophets mostly help the church hear and follow the Holy Spirit. At Antioch, prophets and teachers were worshiping and fasting when the Holy Spirit told them to set apart Barnabas and Saul (Acts 13:1-3). Judas and Silas, who were prophets, encouraged and strengthened the believers (Acts 15:32). A work that has been launched still needs direction, or it drifts toward whatever is easiest, most popular, or most comfortable. That is why the prophet comes second. Prophecy is never above Scripture. Every word is weighed (1 Corinthians 14:29) and tested (1 Thessalonians 5:21).

Here are some questions we can ask ourselves:

1. How does your church decide what direction to go?
2. Do you seek the Holy Spirit's direction, or only good ideas?
3. Who in your life speaks encouragement and correction from God's Word?
4. How do you test what someone says is from God?
5. Is there a direction God has called you to that you have drifted from?

Self-Reflection

Take some time for yourself and answer these questions. Be honest with yourself. Answer these questions from your life perspective, not from the standpoint of having right or wrong answers.

_____
_____
_____
_____
_____
_____
_____
_____

Apply It

Set aside time this week to pray and listen. Ask the Holy Spirit what direction he has for you. Test what you sense against Scripture, and talk about it with a parent or a mature believer.

Ask the Holy Spirit to give you the courage to obey. Be ready to share what happened at the next class.

Module 3 Homework

Complete this homework before the next class. Record your time in the Hours Log at the back of this workbook.

Daily Reading

- ☐ Day 1: Acts 11:19-30
- ☐ Day 2: Acts 15:22-35
- ☐ Day 3: Acts 16:6-15
- ☐ Day 4: 1 Corinthians 14:1-19
- ☐ Day 5: 1 Corinthians 14:26-40

Obey, Teach, Share Journal

After each daily reading, ask the Holy Spirit to teach you the passage. Then answer these questions in the journal pages at the back of this workbook:

1. What does this passage teach about God?
2. What does this passage teach about people?
3. How is God asking me to obey this passage?
4. Whom is God asking me to teach to obey this passage?
5. With whom is God asking me to share the gospel?

Written Assignment

In 300 words, explain how the church should test prophecy. Use 1 Corinthians 14:29-33 and 1 Thessalonians 5:19-21.

Write your response on separate paper or in a document, and keep it in your portfolio.

Activity

Read Acts 11:27-30 and Acts 21:10-14. Write down what Agabus said, how the church responded, and what you learn from it.

What did you do? What did you learn?

_____
_____
_____
_____

Key Terms

Define each term in your own words. Use a Bible dictionary if you need help.

Prophet:

_____
_____

Encourage:

_____
_____

Discernment:

_____
_____

Test:

_____
_____

Memory Verse

1 Corinthians 14:3 (NIV). Write it out from memory below by the end of the week.

_____
_____
_____

Module 4

The Evangelist: Growing the Work

What is an Evangelist?

Activity: Break out into pairs. Each of you shares how you came to faith in Jesus in 2 minutes or less.

Who first told you about Jesus? What made that person effective?

_____
_____
_____
_____
_____

Discuss this with your group: What are the common themes?

_____
_____
_____
_____

Read

Acts 8:4-8, 26-40; Acts 21:8; Romans 10:13-15; 2 Timothy 4:5; Ephesians 4:11-12

Based on these verses, how do you understand what the Bible teaches about the evangelist?

_____
_____
_____
_____
_____

Discuss this with your group: What are some common theme words?

_____
_____
_____
_____

Looking at these verses, we can think of the evangelist as:

1. A person who preaches the good news of Jesus to people who have not yet believed.
2. A person who goes where the people are, as Philip went to Samaria and to the desert road.
3. A person who teaches other believers how to share the gospel, not one who does all the sharing alone.
4. A person whose work brings new believers into the work God has launched and directed.

Reflection

How capable of sharing the gospel do you see yourself?

_____
_____
_____
_____
_____

Are there roadblocks that stop you? If so, what are they?

_____
_____
_____
_____
_____

Discuss this with your group: What insights did you gain from one another?

_____
_____
_____
_____

Something to Think On

Many churches treat the evangelist as a guest speaker who comes for a week of meetings, or as the one person whose job is to win the lost. Paul says the gifts are given to equip God's people for works of service (Ephesians 4:12). An evangelist does preach the gospel, but an evangelist also teaches ordinary believers how to share it. When Philip preached in Samaria, the scattered believers were preaching the word wherever they went (Acts 8:4-5). The evangelist comes third because a work that has been launched and directed must now grow, and it grows as people hear the gospel and believe. Evangelism is giving a person the opportunity to accept or reject Jesus.

Here are some questions we can ask ourselves:

1. When was the last time you shared the gospel with someone?
2. Has anyone ever taught you how to share the gospel? Who?
3. Do you see sharing the gospel as the job of a few gifted people?
4. What keeps you from sharing the gospel?
5. Whom could you teach to share the gospel?

Self-Reflection

Take some time for yourself and answer these questions. Be honest with yourself. Answer these questions from your life perspective, not from the standpoint of having right or wrong answers.

_____
_____
_____
_____
_____
_____
_____
_____

Apply It

Write down the names of three friends who do not know Jesus. Start to pray over them every day. Ask the Holy Spirit for an opportunity to share your testimony with one of them.

Ask the Holy Spirit to give you the courage to obey. Be ready to share what happened at the next class.

Module 4 Homework

Complete this homework before the next class. Record your time in the Hours Log at the back of this workbook.

Daily Reading

- ☐ Day 1: Acts 8:1-8
- ☐ Day 2: Acts 8:26-40
- ☐ Day 3: Romans 10:5-17
- ☐ Day 4: 2 Timothy 4:1-8
- ☐ Day 5: Acts 21:7-14

Obey, Teach, Share Journal

After each daily reading, ask the Holy Spirit to teach you the passage. Then answer these questions in the journal pages at the back of this workbook:

1. What does this passage teach about God?
2. What does this passage teach about people?
3. How is God asking me to obey this passage?
4. Whom is God asking me to teach to obey this passage?
5. With whom is God asking me to share the gospel?

Written Assignment

Write your testimony in 300 words: your life before Christ, how you came to Christ, and your life since. Then write the gospel in your own words.

Write your response on separate paper or in a document, and keep it in your portfolio.

Activity

Share your testimony with one friend this week. Then teach that friend how to share theirs.

What did you do? What did you learn?

_____
_____
_____
_____

Key Terms

Define each term in your own words. Use a Bible dictionary if you need help.

Evangelist:

_____
_____

Gospel:

_____
_____

Testimony:

_____
_____

Repentance:

_____
_____

Memory Verse

Romans 10:14 (NIV). Write it out from memory below by the end of the week.

_____
_____
_____

Module 5

The Pastor: Shepherding the Work

What is a Pastor?

Describe a time someone cared for you when you were struggling. What did that person do?

_____
_____
_____
_____
_____

Discuss this with your group: What are the common themes?

_____
_____
_____
_____

Read

Ezekiel 34:1-16; John 10:11-16; Acts 20:28-31; 2 Corinthians 1:3-4; Titus 1:9; 1 Peter 5:1-4

Based on these verses, how do you understand what the Bible teaches about the pastor?

_____
_____
_____
_____
_____

Discuss this with your group: What are some common theme words?

_____
_____
_____
_____

Looking at these verses, we can think of the pastor as:

1. A shepherd who cares for the people God has gathered and knows them by name.
2. A person who consoles and comforts the hurting with the comfort God has given.
3. A guardian who keeps the flock on the right theological track and protects it from false teaching.
4. A servant who leads willingly and by example, not for money and not by lording it over others.
5. An under-shepherd who answers to Jesus, the Chief Shepherd.

Reflection

Which of your friends is hurting right now?

_____
_____
_____
_____
_____

How do you respond when a friend believes something about God that is not true?

_____
_____
_____
_____
_____

Discuss this with your group: What insights did you gain from one another?

_____
_____
_____
_____

Something to Think On

In many churches, the pastor is expected to do everything: preach, lead, plan, raise money, visit the sick, run the programs, and grow the church. That is not the picture the New Testament gives. The word pastor means shepherd, and a shepherd's work is to care for the flock: to know them, feed them, console them, look for those who wander, and guard them from wolves (Acts 20:28-31). The pastor comes fourth in the order because shepherding assumes there is a flock. Once a work has been launched, directed, and grown through the gospel, the people who have come to Christ need someone to care for them and keep them on the right theological track. When a church asks its pastor to be all five gifts, it wears out the shepherd and starves the work.

Here are some questions we can ask ourselves:

1. What do you expect from a pastor? Where did those expectations come from?
2. Who shepherds you? Who knows you well enough to notice if you wander?
3. Whom has God placed in your care?
4. How do you respond when someone corrects your theology?
5. How can you help carry the load your pastor carries?

Self-Reflection

Take some time for yourself and answer these questions. Be honest with yourself. Answer these questions from your life perspective, not from the standpoint of having right or wrong answers.

_____
_____
_____
_____
_____
_____
_____
_____

Apply It

Reach out to one friend who is hurting or has drifted from God. Listen, pray for that friend, and point them to Jesus.

Ask the Holy Spirit to give you the courage to obey. Be ready to share what happened at the next class.

Module 5 Homework

Complete this homework before the next class. Record your time in the Hours Log at the back of this workbook.

Daily Reading

- ☐ Day 1: Ezekiel 34:1-16
- ☐ Day 2: John 10:1-18
- ☐ Day 3: Acts 20:17-38
- ☐ Day 4: 1 Peter 5:1-11
- ☐ Day 5: 2 Corinthians 1:3-11

Obey, Teach, Share Journal

After each daily reading, ask the Holy Spirit to teach you the passage. Then answer these questions in the journal pages at the back of this workbook:

1. What does this passage teach about God?
2. What does this passage teach about people?
3. How is God asking me to obey this passage?
4. Whom is God asking me to teach to obey this passage?
5. With whom is God asking me to share the gospel?

Written Assignment

In 300 words, compare the false shepherds of Ezekiel 34 with the Good Shepherd of John 10. What does this teach about a pastor's work?

Write your response on separate paper or in a document, and keep it in your portfolio.

Activity

Interview your pastor or a youth leader. Ask how they care for people and what makes shepherding hard.

What did you do? What did you learn?

_____
_____
_____
_____

Key Terms

Define each term in your own words. Use a Bible dictionary if you need help.

Pastor:

_____
_____

Shepherd:

_____
_____

Flock:

_____
_____

Sound doctrine:

_____
_____

Memory Verse

1 Peter 5:2 (NIV). Write it out from memory below by the end of the week.

_____
_____
_____

Module 6

The Teacher: Grounding the Work

What is a Teacher?

Who is the best teacher you have ever had? What made that teaching stick?

_____
_____
_____
_____
_____

Discuss this with your group: What are the common themes?

_____
_____
_____
_____

Read

Ezra 7:10; Nehemiah 8:1-8; Acts 18:24-28; 2 Timothy 2:2; 2 Timothy 3:14-17; James 3:1; Hebrews 5:12-14

Based on these verses, how do you understand what the Bible teaches about the teacher?

_____
_____
_____
_____
_____

Discuss this with your group: What are some common theme words?

_____
_____
_____
_____

Looking at these verses, we can think of the teacher as:

1. A person who studies God's Word, obeys it, and then teaches it, as Ezra did.
2. A person who explains the Scriptures so that people understand them.
3. A person who teaches faithful people who will be able to teach others.
4. A person who carries a greater responsibility and will be judged more strictly.
5. A person who helps believers move from milk to solid food, so the church matures.

Reflection

How much of what you know about the Bible do you obey?

_____
_____
_____
_____
_____

Whom could you teach about Jesus this week?

_____
_____
_____
_____
_____

Discuss this with your group: What insights did you gain from one another?

_____
_____
_____
_____

Something to Think On

Many people think of teaching in church as passing on information, and they measure a good teacher by how much the teacher knows. Ezra devoted himself to study the Law, to observe it, and then to teach it (Ezra 7:10). The order matters. The teacher's goal is not more information but obedience and maturity, so believers are no longer infants tossed back and forth by every wind of teaching (Ephesians 4:14). The teacher comes last in the order because teaching grounds everything that has been built. A work can be launched, guided, grown, and shepherded, but if it is not grounded in God's Word, it will not last. Teaching also completes the cycle. Those who are taught well become the faithful people who go and start the next work (2 Timothy 2:2).

Here are some questions we can ask ourselves:

1. Do you measure spiritual growth by what you know or by what you obey?
2. Who taught you God's Word? What made that person effective?
3. Are you still on milk, or are you ready for solid food?
4. Whom are you teaching to obey what Jesus commanded?
5. How would you explain a passage of Scripture to a new believer?

Self-Reflection

Take some time for yourself and answer these questions. Be honest with yourself. Answer these questions from your life perspective, not from the standpoint of having right or wrong answers.

_____
_____
_____
_____
_____
_____
_____
_____

Apply It

Choose one passage from this module. Study it, obey it, and teach it to one person this week.

Ask the Holy Spirit to give you the courage to obey. Be ready to share what happened at the next class.

Module 6 Homework

Complete this homework before the next class. Record your time in the Hours Log at the back of this workbook.

Daily Reading

- ☐ Day 1: Ezra 7:1-10
- ☐ Day 2: Nehemiah 8:1-12
- ☐ Day 3: Acts 18:18-28
- ☐ Day 4: 2 Timothy 2:1-15
- ☐ Day 5: 2 Timothy 3:10-4:5

Obey, Teach, Share Journal

After each daily reading, ask the Holy Spirit to teach you the passage. Then answer these questions in the journal pages at the back of this workbook:

1. What does this passage teach about God?
2. What does this passage teach about people?
3. How is God asking me to obey this passage?
4. Whom is God asking me to teach to obey this passage?
5. With whom is God asking me to share the gospel?

Written Assignment

In 300 words, explain what Ezra 7:10 teaches about the order of study, obedience, and teaching.

Write your response on separate paper or in a document, and keep it in your portfolio.

Activity

Teach a Bible story or passage to a younger child or sibling. Ask one question to check that they understood it.

What did you do? What did you learn?

_____
_____
_____
_____

Key Terms

Define each term in your own words. Use a Bible dictionary if you need help.

Teacher:

_____
_____

Doctrine:

_____
_____

Context:

_____
_____

Obedience:

_____
_____

Memory Verse

2 Timothy 2:2 (NIV). Write it out from memory below by the end of the week.

_____
_____
_____

Before the next gathering, complete the Fivefold Gift Self-Assessment that follows this homework. You will use your results in Module 7.

Fivefold Gift Self-Assessment

Read each statement and score it from 1 to 5 based on how true it is of you. Answer from your life as it is, not as you wish it were. This tool does not decide your gift. It helps you notice tendencies that the Holy Spirit, your church, and the fruit of your life will confirm.

1 = Not true of me 2 = Rarely 3 = Sometimes 4 = Often 5 = Very true of me

#	Statement	Score
1	I enjoy starting new things more than maintaining things that already exist.	
2	I often sense what the Holy Spirit is saying to a group or situation.	
3	I find it natural to start conversations about Jesus with people who do not know him.	
4	I notice when someone is hurting, missing, or drifting away.	
5	I love studying the Bible deeply and explaining what it means.	
6	I often think about people and places that have no church or gospel witness.	
7	I notice quickly when a ministry drifts from what God called it to do.	
8	I feel deep concern for people who have never heard the gospel.	
9	I enjoy caring for the same group of people over a long period of time.	
10	I enjoy helping people understand difficult passages or ideas.	
11	I am willing to move, travel, or leave comfort behind to begin a new work.	
12	I am drawn to prayer and fasting before decisions are made.	
13	I enjoy training other believers to share their faith.	
14	People come to me for comfort and counsel.	
15	I am bothered when people take Scripture out of context.	
16	I am good at gathering a team around a vision and then releasing it to others.	
17	People tell me my words encourage, strengthen, or comfort them.	
18	I am energized more by people outside the church than by people inside it.	
19	I am concerned when people believe or teach something that is not biblical.	
20	I prepare carefully before I teach.	
21	I get restless when a ministry stops reaching new people.	
22	I am willing to say a hard truth when the group needs to hear it.	
23	I can explain the gospel clearly and simply.	
24	I am patient with people who grow slowly.	
25	I want people to obey what they learn, not only know it.	

Scoring

Write your score for each numbered statement in the boxes below. Then add each row.

Gift	**#**	**#**	**#**	**#**	**#**	**Total**
Apostle	1:	6:	11:	16:	21:	
Prophet	2:	7:	12:	17:	22:	
Evangelist	3:	8:	13:	18:	23:	
Pastor	4:	9:	14:	19:	24:	
Teacher	5:	10:	15:	20:	25:	

Which gift had your highest total? Which had your second highest?

_____

_____

_____

Most people have one gift that is strongest and one or two that support it. A high score is not a title. Ask God to confirm your gift through fruit, through service, and through the people who know you best.

Practice Page

Ask two people who know you well to read your results. Write down what they say.

Person 1: _____

Do they see this gift in you? Where have they seen it?

_____
_____
_____
_____

Person 2: _____

Do they see this gift in you? Where have they seen it?

_____
_____
_____
_____

Where can you use your gift in the next 30 days? Be specific.

_____
_____
_____
_____
_____

Module 7

Working Together and Sent Out

How Do the Five Gifts Work Together?

Activity: Break out into small groups. Each person shares their top gift from the Fivefold Gift Self-Assessment and one way they have seen it in their life.

Which gift is your group strongest in? Which gift is missing?

_____
_____
_____
_____
_____

Discuss this with your group: What are the common themes?

_____
_____
_____
_____

Read

Ephesians 4:11-16; 1 Corinthians 12:12-27; Romans 12:3-8; Acts 11:19-26; Acts 13:1-3

Based on these verses, how do you understand what the Bible teaches about how the five gifts work together?

_____
_____
_____
_____
_____

Discuss this with your group: What are some common theme words?

_____
_____
_____
_____

Looking at these verses, we can think of the five gifts working together as:

1. A body with many parts, each one given by God and each one needed.
2. A cycle: those who are launched, guided, reached, shepherded, and taught become the ones who are sent to start the next work.
3. A team that builds up the whole body in love as each part does its work.
4. A church under one head, Jesus Christ, not under the strongest gift.

Reflection

Which gift do you see most in yourself? How have others confirmed it?

_____
_____
_____
_____
_____

How do you treat people whose gift is different from yours?

_____
_____
_____
_____
_____

Discuss this with your group: What insights did you gain from one another?

_____
_____
_____
_____

Something to Think On

Many churches are built around one gift. A church built around a teacher becomes a classroom. A church built around a pastor becomes a family that never goes. A church built around an evangelist becomes an event. A church built around a prophet becomes restless, and a church built around an apostle becomes a string of new starts with nothing finished. Paul says the body grows and builds itself up in love as each part does its work (Ephesians 4:16). The five gifts were never meant to compete. They follow one another in order and then return to the beginning, as the people who were taught are sent out to launch the next work. Antioch shows the whole picture: a church started by scattered believers, taught for a year by Barnabas and Saul, guided by prophets and teachers, and then sending Barnabas and Saul out to start new work (Acts 11:19-26; 13:1-3).

Here are some questions we can ask ourselves:

1. Which gift is your church built around?
2. Which gifts are missing or silenced in your church?
3. How do you respond to people whose gift is different from yours?
4. Where do you fit in the cycle right now?
5. What new work may God be calling your group to launch?

Self-Reflection

Take some time for yourself and answer these questions. Be honest with yourself. Answer these questions from your life perspective, not from the standpoint of having right or wrong answers.

_____
_____
_____
_____
_____
_____
_____
_____

Gift Imbalance Check

Many churches are built around one gift. Complete this check together with your group or leadership team. For each gift, rate how present it is in your church from 1 (missing) to 5 (strong and active), based on what you have seen, not what you hope.

Gift	Signs the gift is present	Signs the gift is missing	Rating (1-5)
Apostle	New works are started where Christ is not known, and people are sent out.	The church settles in and cares only for the people it already has.	
Prophet	The church seeks the Spirit's direction through prayer and fasting and tests it by Scripture.	The church drifts toward what is easy, popular, or comfortable.	
Evangelist	Members share the gospel and are trained to do so. New believers are baptized.	Evangelism is an event or one person's job, and few come to faith.	
Pastor	Members are known, cared for, consoled, and kept on the right theological track.	People hurt or drift without anyone noticing, and false teaching goes unchallenged.	
Teacher	Members understand God's Word, obey it, and can teach others.	People know little Scripture, or know much but obey little.	

A church built around one gift

When a church is built around...	It tends to become...
A teacher	A classroom
A pastor	A family that never goes
An evangelist	An event
A prophet	Restless
An apostle	A string of new starts with nothing finished

Which gift is your church built around? How can you tell?

_____
_____
_____

Which gift is weakest, missing, or silenced? Who in your church may have that gift?

_____
_____
_____

What is one step to make room for the missing gift?

_____
_____
_____

Commissioning

In Antioch, the church fasted and prayed, placed their hands on Barnabas and Saul, and sent them off (Acts 13:2-3). The cycle of the five gifts does not end with you. It sends you. Read this prayer together as a group, and then complete your commitment.

Commissioning Prayer

> *Lord Jesus, you are the head of the church. You gave apostles, prophets, evangelists, pastors, and teachers to equip your people for works of service. Thank you for the gift you have given to each person here. We give our gifts back to you. Send us where you want us to go. Guide us by your Spirit. Give us boldness to share the gospel, compassion to care for your people, and faithfulness to teach and obey your Word. Build your church through us until we all reach unity in the faith and maturity in you. In your name we pray, Amen.*

My Commitment

The gift God has given me: _____

The people or place God is sending me to: _____

The new work I will help launch or serve: _____

The person who will help me follow through: _____

We will meet again on (date): _____

By God's grace, I commit to use the gift Christ has given me to build up his church and to go where he sends me.

Signed: _____

Date: _____

Apply It

Ask the Holy Spirit to confirm your gift. Talk with a parent or leader about one way you can use it to serve this month.

Ask the Holy Spirit to give you the courage to obey. Be ready to share what happened at the next class.

Module 7 Homework

Complete this homework before the next class. Record your time in the Hours Log at the back of this workbook.

Daily Reading

- ☐ Day 1: 1 Corinthians 12:12-31
- ☐ Day 2: Ephesians 4:1-16
- ☐ Day 3: Acts 11:19-26
- ☐ Day 4: Acts 13:1-3; 14:21-28
- ☐ Day 5: Colossians 1:24-2:7

Obey, Teach, Share Journal

After each daily reading, ask the Holy Spirit to teach you the passage. Then answer these questions in the journal pages at the back of this workbook:

1. What does this passage teach about God?
2. What does this passage teach about people?
3. How is God asking me to obey this passage?
4. Whom is God asking me to teach to obey this passage?
5. With whom is God asking me to share the gospel?

Written Assignment

In 300 words, describe how the five gifts worked together in the church at Antioch (Acts 11:19-30; 13:1-3).

Write your response on separate paper or in a document, and keep it in your portfolio.

Activity

With your family or class, list the gifts you see in each person. Plan one service project you could do together.

What did you do? What did you learn?

_____
_____
_____
_____

Key Terms

Define each term in your own words. Use a Bible dictionary if you need help.

Body:

_____
_____

Head:

_____
_____

Unity:

_____
_____

Commissioning:

_____
_____

Memory Verse

Ephesians 4:15-16 (NIV). Write it out from memory below by the end of the week.

_____
_____
_____

30-Day Follow-Up

About 30 days after Module 7, meet with the person who is helping you follow through. Bring your signed commitment and answer these questions together.

Date we met: _____

The new work I helped launch or serve: _____

What happened in the last 30 days?

_____
_____
_____
_____

How did I use my gift? What fruit did I see?

_____
_____
_____
_____

What did my follow-through partner see in me?

_____
_____
_____

What obstacles did I face, and how did I respond?

_____
_____
_____

My next step for the next 30 days:

_____
_____
_____

Whom will I equip or send next? _____

My Obey, Teach, Share Journal

Use these pages with your daily reading. Write the passage, then answer the five questions.

Journal: Module 1

Passage: _____

What does this passage teach about God?

_____
_____
_____

What does this passage teach about people?

_____
_____
_____

How is God asking me to obey this passage?

_____
_____
_____

Whom is God asking me to teach to obey this passage?

_____
_____

With whom is God asking me to share the gospel?

_____
_____

Journal: Module 2

Passage: _____

What does this passage teach about God?

_____
_____
_____

What does this passage teach about people?

_____
_____
_____

How is God asking me to obey this passage?

_____
_____
_____

Whom is God asking me to teach to obey this passage?

_____
_____

With whom is God asking me to share the gospel?

_____
_____

Journal: Module 3

Passage: _____

What does this passage teach about God?

_____
_____
_____

What does this passage teach about people?

_____
_____
_____

How is God asking me to obey this passage?

_____
_____
_____

Whom is God asking me to teach to obey this passage?

_____
_____

With whom is God asking me to share the gospel?

_____
_____

Journal: Module 4

Passage: _____

What does this passage teach about God?

_____
_____
_____

What does this passage teach about people?

_____
_____
_____

How is God asking me to obey this passage?

_____
_____
_____

Whom is God asking me to teach to obey this passage?

_____
_____

With whom is God asking me to share the gospel?

_____
_____

Journal: Module 5

Passage: _____

What does this passage teach about God?

_____
_____
_____

What does this passage teach about people?

_____
_____
_____

How is God asking me to obey this passage?

_____
_____
_____

Whom is God asking me to teach to obey this passage?

_____
_____

With whom is God asking me to share the gospel?

_____
_____

Journal: Module 6

Passage: _____

What does this passage teach about God?

_____
_____
_____

What does this passage teach about people?

_____
_____
_____

How is God asking me to obey this passage?

_____
_____
_____

Whom is God asking me to teach to obey this passage?

_____
_____

With whom is God asking me to share the gospel?

_____
_____

Journal: Module 7

Passage: _____

What does this passage teach about God?

_____
_____
_____

What does this passage teach about people?

_____
_____
_____

How is God asking me to obey this passage?

_____
_____
_____

Whom is God asking me to teach to obey this passage?

_____
_____

With whom is God asking me to share the gospel?

_____
_____

Hours Log

Record your time for each module. A parent initials each line.

Module	Class time	Reading and journal	Assignments	Total	Parent initials
Module 1					
Module 2					
Module 3					
Module 4					
Module 5					
Module 6					
Module 7					
Self-Assessment					
Course total					

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