Evangelism

Going into the World, Bringing Jesus to the Lost, Hurting, and Broken

Homeschool High School Edition

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An Openly Learning Class

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Scripture references follow the New International Version (NIV). Learners may read from any reliable translation.

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How to Use This Workbook

This workbook trains high school students to share the gospel in nine modules. It covers the What, Why, Who, Where, and When of evangelism, then teaches the Testimony Tool and the Three Circle Gospel and gives time to practice them.

Each module follows the same pattern: an opening question, Scripture reading and discussion, the key truths of the passage, personal reflection, and Apply It.

The homework after each module includes a reading assignment, five key terms, a written response of 150 to 250 words, and a memory verse. Plan on about three hours a week. A completion record helps you track hours.

Students should share with people they know, such as family, friends, teammates, and neighbors, with a parent's knowledge. Never meet a stranger alone.

A Typical Session

Part	Time
Review homework and memory verse	15 min
Opening question and discussion	10 min
Read, discuss, and key truths	30 min
Reflection and Something to Think On	20 min
Apply It and homework preview	15 min

Scripture references follow the New International Version (NIV). Read from your own Bible; any reliable translation works.

My Prayer List

Write the names of people who do not yet follow Jesus. Pray for them by name every day during this class, and record when you share with them.

Name	How I Know Them	Began Praying	Date Shared	Response

Sharing Log

Each week, record the people you shared with: followers of Jesus you taught what you learned, and people you shared the gospel with.

Date	Name	Tool Used	What Happened	Next Step

Module 1: The What of Evangelism

What is Evangelism?

Break out into small groups. Each of you shares the gospel message with your small group. You will have 3 minutes per person.

- How did it go?
- Did everyone finish?

Evangelism: What is it?

How would you describe your current understanding of what evangelism is?

_____
_____
_____
_____
_____

Discuss this with your class. What are the common themes?

_____
_____
_____
_____

Read

Matthew 28:19-20; Mark 16:15-16; Acts 1:8; 1 Corinthians 1:17

Based on these verses, how do you understand what the Bible teaches about evangelism?

_____
_____
_____
_____
_____

Discuss this with your class. What are some common theme words?

_____
_____
_____
_____

Looking at these verses, we can think of evangelism as:

1. **Preaching** the gospel message.
2. **Teaching** the gospel.
3. **Baptizing** those who believe.
4. **Making** disciples.

Reflection

How capable of evangelism do you see yourself?

_____
_____
_____
_____
_____

Are there roadblocks that stop you from evangelizing? If so, what are they?

_____
_____
_____
_____
_____

Discuss this with your class. What were the common themes?

_____
_____
_____
_____

Something to Think On

It can be easy to view talking about Jesus or sharing our faith as evangelism, but is it? Evangelism is more than sharing the good news of Jesus Christ; it is sharing the good news and providing the other person with an opportunity to accept or reject Jesus. Here are some questions we can ask ourselves to help keep us focused on the goal of evangelism.

1. Do I intentionally talk to people who do not know Jesus about Him?
2. When talking with those who do not know Jesus about Jesus and my faith, do I talk about the forgiveness of sin?
3. When talking with those who do not know Jesus about Jesus and my faith, do I talk about being born again (life change)?
4. When talking to others about Jesus, do I discuss what Jesus has done for us on the cross?
5. When talking with those who do not know Jesus about Jesus and my faith, do I invite them to accept or reject Jesus as their Lord and Savior?

Self-Reflection

Take some time for yourself and answer these questions. Be honest with yourself. Answer these questions from your personal life perspective, not from the standpoint of having right or wrong answers.

_____

_____

_____

_____

_____

_____

Apply It

Application

You have now been equipped with the knowledge of what evangelism is.

This week, share what you have learned with at least two followers of Jesus who are not attending this class.

Next week, you may be asked to share your testimony about sharing with others.

Module 1 Homework

Reading Assignment

- ☐ Day 1: Matthew 28:16-20
- ☐ Day 2: Mark 16:14-20
- ☐ Day 3: Acts 1:1-11
- ☐ Day 4: Acts 2:14-41
- ☐ Day 5: 1 Corinthians 1:17-25

Key Terms

Define each term in your own words. Include a Scripture reference where you can.

Term	Definition
Evangelism	
Gospel	
Great Commission	
Baptism	
Disciple	

Written Response (150-250 words)

Using Matthew 28:19-20 and Acts 1:8, explain the difference between talking about faith and evangelism. Why does evangelism include an invitation to respond?

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Sharing Log

Record the people you shared with this week in your Sharing Log.

Memory Verse: Matthew 28:19-20

Look up the verse in your Bible and write it out. Say it aloud each day until you know it by heart.

_____
_____

I said this verse by heart to _____ on _____

Completion Record

- ☐ Reading
- ☐ Key terms
- ☐ Written response
- ☐ Sharing Log
- ☐ Memory verse

Hours this week _____ Teacher or parent initials _____

Module 2: The Why of Evangelism

Why Evangelize?

Evangelism: Why do it?

What is your understanding of why we evangelize?

_____
_____
_____
_____
_____

Discuss this with your class. What were the common themes?

_____
_____
_____
_____

Read

Luke 10:25-37; John 3:1-21, 17:20-26; Acts 9:1-22; Romans 3:9-26, 10:12-15; 2 Corinthians 5:6-10; 1 Peter 4:1-11

Based on these verses, how do you understand what the Bible says about why we are to evangelize?

_____
_____
_____
_____
_____

Discuss this with your class. What were the common themes?

_____
_____
_____
_____

Some of the reasons to evangelize are:

1. God loves us.
2. We love God.
3. We love others.
4. People cannot hear the gospel if we do not evangelize.
5. All people need to hear the gospel before Christ returns.
6. All people have sinned and need forgiveness.
7. There will be a day when all people are judged.

Reflection

Compare the reasons you have evangelized with what the Bible teaches about why we need to evangelize.

Discuss this with your class. What were the common themes?

Something to Think On

Many people believe evangelism is the responsibility of pastors and evangelists. However, this is not the case according to Scripture. How might you better prepare yourself and those around you to evangelize, even if you are not a pastor or do not have the gift of the evangelist?

Self-Reflection

Take some time for yourself and answer these questions. Be honest with yourself. Answer these questions from your personal life perspective, not from the standpoint of having right or wrong answers.

Apply It

Application

You have now been equipped with the knowledge of why we evangelize.

This week, share what you have learned with at least two followers of Jesus who are not attending this class.

Next week, you may be asked to share your testimony about sharing with others.

Module 2 Homework

Reading Assignment

- ☐ Day 1: Luke 10:25-37
- ☐ Day 2: John 3:1-21
- ☐ Day 3: Acts 9:1-22
- ☐ Day 4: Romans 3:9-26 and 10:12-15
- ☐ Day 5: 2 Corinthians 5:6-21 and 1 Peter 4:1-11

Key Terms

Define each term in your own words. Include a Scripture reference where you can.

Term	Definition
Sin	
Forgiveness	
Born again	
Judgment	
Reconciliation	

Written Response (150-250 words)

Romans 10:14 asks how people can believe in someone they have never heard of. Explain Paul's argument in Romans 10:12-15 and what it means for students today.

Sharing Log

Record the people you shared with this week in your Sharing Log.

Memory Verse: Romans 10:14

Look up the verse in your Bible and write it out. Say it aloud each day until you know it by heart.

I said this verse by heart to _____ on _____

Completion Record

- ☐ Reading
- ☐ Key terms
- ☐ Written response
- ☐ Sharing Log
- ☐ Memory verse

Hours this week _____ Teacher or parent initials _____

Module 3: The Who of Evangelism

Who is Responsible for Evangelizing?

Evangelism: Who should do it?

What is your understanding of who is responsible for evangelizing?

Discuss this with your class. What are the common themes?

Read

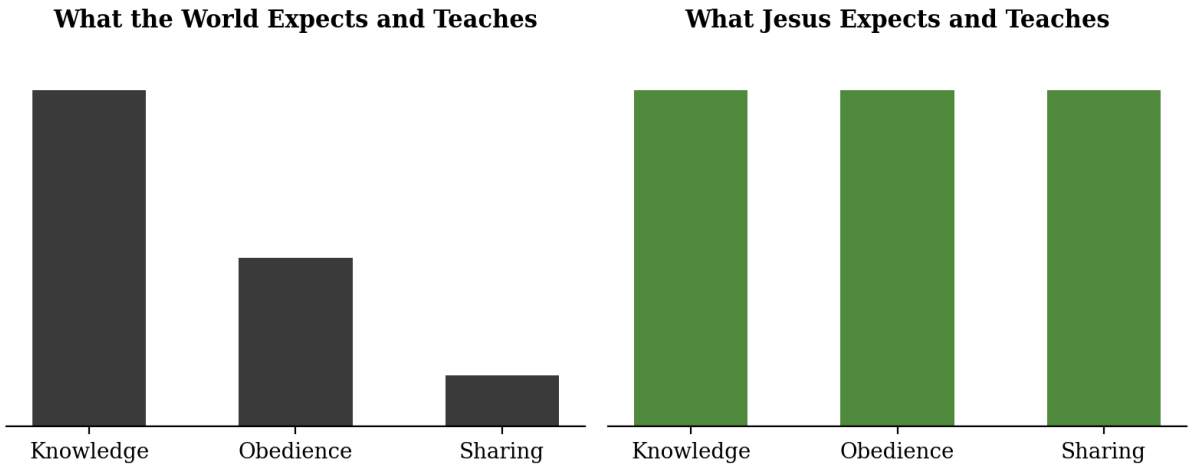
Mark 16:14-20; Matthew 28:16-20; 2 Timothy 4:1-8

Based on these verses, what is your understanding of what the Bible teaches about who needs to evangelize?

Discuss this with your class. What are the common themes?

The Bible teaches that all believers have the calling to evangelize. A person's faith maturity level does not determine this calling.

Knowledge-Obedience-Sharing



The world often teaches that we must gain a great deal of knowledge before we obey, and obey for a long time before we share. Jesus expects all three to grow together: as we learn, we obey, and as we obey, we share.

Reflection

Do you see yourself as called to evangelize? Why or why not?

Looking at the Knowledge-Obedience-Sharing tool, which of the three is weakest in your life right now?

Discuss this with your class. What were the common themes?

Something to Think On

Many believers have been taught, directly or indirectly, that they must know a great deal before they obey and obey for a long time before they share. Jesus did not teach this way. The disciples shared what they knew while they were still learning. When knowledge, obedience, and sharing grow together, faith stays healthy. What would change if you began sharing what you already know?

Self-Reflection

Take some time for yourself and answer these questions. Be honest with yourself. Answer these questions from your personal life perspective, not from the standpoint of having right or wrong answers.

_____

_____

_____

_____

_____

_____

Apply It

Application

You have now been equipped with the knowledge of who is responsible for evangelizing.

This week, share what you have learned with at least two followers of Jesus who are not attending this class.

Next week, you may be asked to share your testimony about sharing with others.

Module 3 Homework

Reading Assignment

- ☐ Day 1: Matthew 28:16-20
- ☐ Day 2: Mark 16:14-20
- ☐ Day 3: Acts 4:1-31
- ☐ Day 4: Acts 8:1-8
- ☐ Day 5: 2 Timothy 4:1-8

Key Terms

Define each term in your own words. Include a Scripture reference where you can.

Term	Definition
Calling	
Knowledge-Obedience-Sharing	
Witness	
Evangelist	
Royal priesthood	

Written Response (150-250 words)

Acts 8:1-4 describes ordinary believers scattering and preaching the word. Explain what this passage teaches about who should evangelize and how it applies to students.

Sharing Log

Record the people you shared with this week in your Sharing Log.

Memory Verse: 2 Timothy 4:5

Look up the verse in your Bible and write it out. Say it aloud each day until you know it by heart.

I said this verse by heart to _____ on _____

Completion Record

- ☐ Reading
- ☐ Key terms
- ☐ Written response
- ☐ Sharing Log
- ☐ Memory verse

Hours this week _____ Teacher or parent initials _____

Module 4: The Where of Evangelism

Where do We Evangelize?

Evangelism: Where to begin

Where does evangelism typically happen, and where would you currently begin evangelizing?

_____
_____
_____
_____
_____

Discuss this with your class. What are the common themes?

_____
_____
_____
_____

Read

Matthew 24:14; Mark 13:10, 16:15; Luke 24:47

Based on these verses, where should evangelism take place?

_____
_____
_____
_____
_____

Discuss this with your class. What are the common themes?

_____
_____
_____
_____

Where to begin evangelizing:

1. Your home
2. Your community
3. Your workplace
4. The streets
5. All nations
6. **Everywhere**

Reflection

Where are some places you have evangelized (other than a scheduled ministry event)?

How was the response? How did you feel, and why?

Discuss this with your class. What were the common themes?

Something to Think On

Throughout the Bible, we find followers of Jesus spreading the gospel everywhere they go. Most of these people had no formal training. Is it not interesting that today most people who evangelize are formally trained or viewed as rogue Christians? Have you used a lack of formal training to justify not sharing the gospel? If not, why not?

Self-Reflection

Take some time for yourself and answer these questions. Be honest with yourself. Answer these questions from your personal life perspective, not from the standpoint of having right or wrong answers.

Apply It

Application

You have now been equipped with the knowledge of where to evangelize.

This week, share what you have learned with at least two followers of Jesus who are not attending this class.

Next week, you may be asked to share your testimony about sharing with others.

Module 4 Homework

Reading Assignment

- ☐ Day 1: Matthew 24:1-14
- ☐ Day 2: Mark 13:1-13
- ☐ Day 3: Luke 24:44-53
- ☐ Day 4: Acts 16:11-34
- ☐ Day 5: Acts 17:16-34

Key Terms

Define each term in your own words. Include a Scripture reference where you can.

Term	Definition
Nations	
Household (oikos)	
Mission field	
Person of peace	
Ends of the earth	

Written Response (150-250 words)

Paul shared the gospel in a home (Acts 16:13-15), a prison (Acts 16:25-34), and a public square (Acts 17:16-34). Explain how the setting shaped each conversation and where students can share today.

Sharing Log

Record the people you shared with this week in your Sharing Log.

Memory Verse: Mark 16:15

Look up the verse in your Bible and write it out. Say it aloud each day until you know it by heart.

I said this verse by heart to _____ on _____

Completion Record

- ☐ Reading
- ☐ Key terms
- ☐ Written response
- ☐ Sharing Log
- ☐ Memory verse

Hours this week _____ Teacher or parent initials _____

Module 5: The When of Evangelism

When do We Start Evangelizing?

Evangelism: When to start

Today, when are most believers expected to begin evangelizing in regard to their maturity in faith?

Discuss this with your class. What are the common themes?

Read

Mark 5:1-20; John 4:1-26; Acts 8:26-40

Based on these verses, when are followers of Jesus expected to begin evangelizing?

Discuss this with your class. What are the common themes?

The Bible reveals that followers of Jesus should begin evangelizing:

1. **Immediately** upon conversion.
2. **Immediately** upon healing.
3. **Immediately** upon revelation.
4. **Immediately** upon learning.

Reflection

Do you or your church expect believers to evangelize immediately? Why?

Discuss this with your class. What were the common themes?

Something to Think On

Many churches and church leaders have prerequisites in place before followers of Jesus begin evangelizing. These may be intentional or unintentional. We often see education and maturity as part of these prerequisites. Is it not interesting that Jesus never placed such conditions on believers, no matter how much they knew or how mature in their faith they were? Have you or your church placed prerequisites on evangelism? If so, what are they, and why?

Self-Reflection

Take some time for yourself and answer these questions. Be honest with yourself. Answer these questions from your personal life perspective, not from the standpoint of having right or wrong answers.

Apply It

Application

You have now been equipped with the knowledge of when we are to start evangelizing.

This week, share what you have learned with at least two followers of Jesus who are not attending this class.

Next week, you may be asked to share your testimony about sharing with others.

Module 5 Homework

Reading Assignment

- ☐ Day 1: Mark 5:1-20
- ☐ Day 2: John 4:1-26
- ☐ Day 3: John 4:27-42
- ☐ Day 4: Acts 8:26-40
- ☐ Day 5: Acts 9:1-22

Key Terms

Define each term in your own words. Include a Scripture reference where you can.

Term	Definition
Conversion	
Testimony	
Prerequisite	
Samaritans	
Immediate obedience	

Written Response (150-250 words)

Compare the man in Mark 5:1-20 and the woman in John 4:1-42. What did each one know about Jesus when they began telling others? What does this teach about when to start?

Sharing Log

Record the people you shared with this week in your Sharing Log.

Memory Verse: Mark 5:19

Look up the verse in your Bible and write it out. Say it aloud each day until you know it by heart.

I said this verse by heart to _____ on _____

Completion Record

- ☐ Reading
- ☐ Key terms
- ☐ Written response
- ☐ Sharing Log
- ☐ Memory verse

Hours this week _____ Teacher or parent initials _____

Module 6: The How of Evangelism (Part 1)

How do We Evangelize?

Evangelism: How to do it (Part 1)

How would you begin evangelizing right now, today?

Discuss this with your class. What are the common themes?

Read

Mark 5:18-20; John 8:14-17; 1 John 5:1-12; 2 Timothy 1:6-8; 1 Corinthians 1:4-9

Based on these verses, how can we begin evangelizing?

Discuss this with your class. What are the common themes?

The Bible shows that our testimony of what Jesus has done in our lives is powerful. We can begin evangelizing by sharing our stories.

Testimony Tool

What was your life like before committing to following Jesus?

How did you encounter Jesus, and what led you to follow Him?

In what ways has following Jesus changed your life?

Reflection

Have you discovered anything about your testimony by using the Testimony Tool?

Discuss this with your class. What were the common themes?

After Your Testimony

When sharing our testimony, we want to remember that the goal is to evangelize. By asking a follow-up question after you share your testimony, the person you are talking to is more likely to engage. The most effective questions prompt them to share their story or ask about yours. Some questions to consider are:

1. What are your thoughts as I share this with you?
2. What is your story?
3. What are your thoughts on Jesus?

Give them time to respond. When the conversation seems to be ending and they are still responsive, find out whether anyone has ever shared the gospel message with them or whether they know what the gospel is.

If their story does not indicate they know the gospel, some practical follow-up questions are:

1. Do you know what the gospel is?
2. Have you ever heard the gospel?
3. Can I share with you what has led me to this changed life?

If their story indicates that they know the gospel and are followers of Jesus, some practical questions are:

1. Has anyone ever shared the gospel message with you personally?
2. What does your discipleship look like?
3. How are you growing in your faith?
4. What does your going into the world look like?

All these questions are designed to determine where the person stands and whether they may be a person of peace. Every gospel conversation has the possibility of turning into a discipleship relationship.

Something to Think On

Our story may be radical, or it may be simple. Either way, our story is essential. Often, followers of Jesus compare their stories with others and use this comparison as justification for not sharing. Have you compared your story with others and felt that yours is not that big of a deal? If so, why do you feel that way? Do you believe Jesus compares our testimonies? Does Jesus only want those with so-called radical stories to share them?

Self-Reflection

Take some time for yourself and answer these questions. Be honest with yourself. Answer these questions from your personal life perspective, not from the standpoint of having right or wrong answers.

_____

_____

_____

_____

_____

_____

Apply It

Application

You have now been equipped with the knowledge of how to begin evangelizing with your testimony.

This week, share your testimony and what you have learned with at least two followers of Jesus who are not attending this class.

Next week, you may be asked to share your testimony about sharing with others.

Module 6 Homework

Reading Assignment

- ☐ Day 1: Mark 5:18-20
- ☐ Day 2: John 9:1-41
- ☐ Day 3: Acts 26:1-29
- ☐ Day 4: 2 Timothy 1:6-14
- ☐ Day 5: 1 John 5:1-12

Key Terms

Define each term in your own words. Include a Scripture reference where you can.

Term	Definition
Testimony	
Follow-up question	
Person of peace	
Gospel conversation	
Boldness	

Written Response (150-250 words)

Paul tells his testimony in Acts 26:1-29. Identify the before, encounter, and after parts of his story, and explain why a testimony can open a gospel conversation.

Sharing Log

Record the people you shared with this week in your Sharing Log.

Memory Verse: 1 Peter 3:15

Look up the verse in your Bible and write it out. Say it aloud each day until you know it by heart.

I said this verse by heart to _____ on _____

Completion Record

- ☐ Reading
- ☐ Key terms
- ☐ Written response
- ☐ Sharing Log
- ☐ Memory verse

Hours this week _____ Teacher or parent initials _____

Module 7: The How of Evangelism (Part 2)

How do We Evangelize?

Evangelism: How to do it (Part 2)

How would you share the gospel message right now?

_____
_____
_____
_____
_____

Discuss this with your class. What are the common themes?

_____
_____
_____
_____

Read

Genesis 1:26-31
Genesis 3:1-24; Romans 3:23
Romans 6:23
Matthew 5:17; Mark 2:10, 16:16; John 3:16-18, 11:25-26, 14:6; Hebrews 9:15, 9:22, 9:28; Acts 2:38
Matthew 28:19-20; 1 Thessalonians 4:17; 1 Peter 1:14-16; 2 Corinthians 5:17-21

Based on these verses, what does the Bible teach as essential aspects of the gospel message?

_____
_____
_____
_____
_____

Discuss this with your class. What are the common themes?

_____
_____
_____
_____

The Bible teaches us several essential components of the gospel message.

1. God's intention from the beginning was that His people would be in a loving relationship with Him that leads to life.
2. Sin entered the world when man rebelled against God.
3. Brokenness entered the world due to sin, and man's relationship with God was broken, requiring a penalty to be paid: death.
4. God loves mankind and wants to provide a way for their sin to be forgiven and the penalty to be paid.
5. God the Father sent His Son Jesus to pay the penalty for mankind's sins through His death on the cross.
6. God gave the gift of forgiveness through the resurrection of Jesus Christ.
7. God made it possible for mankind to accept this gift through putting their faith in Jesus, repenting, and being baptized.
8. God expects His followers to grow in their faith and make disciples.
9. God expects His people to go into the world, bringing Jesus to the lost, hurting, and broken.

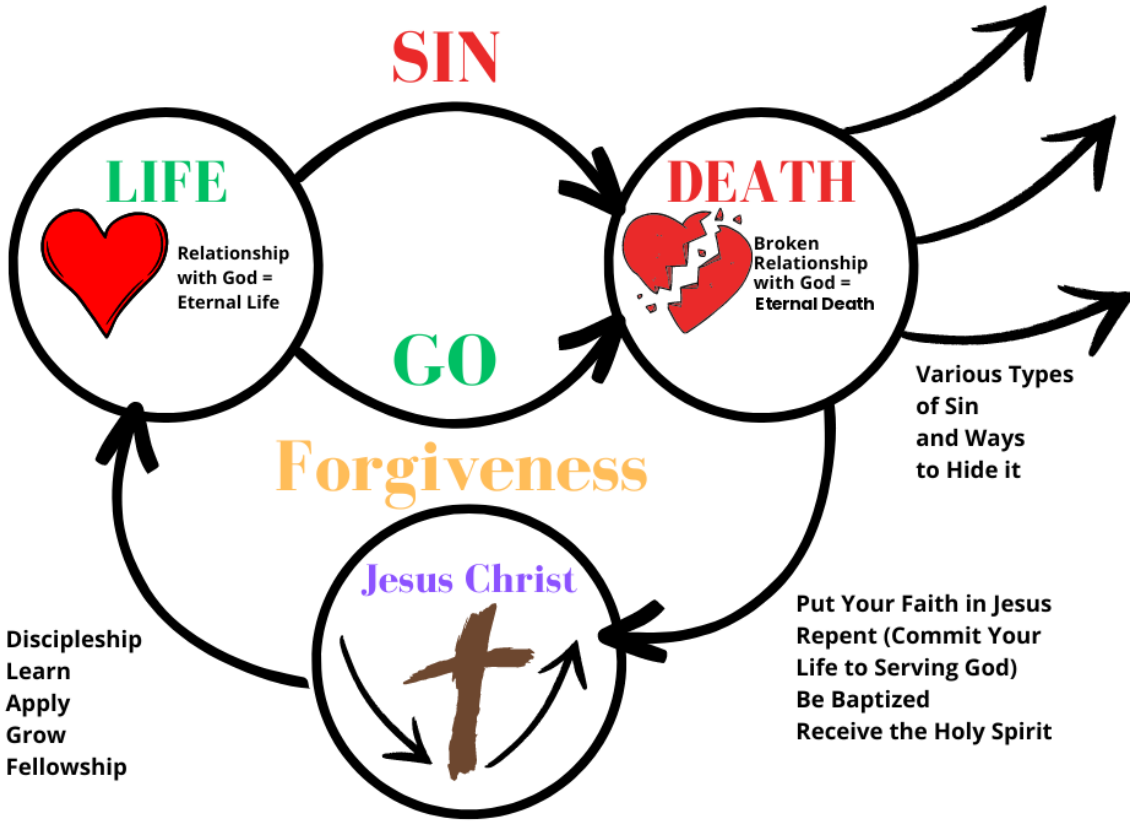
Sharing the Gospel Message

In most evangelism settings, the gospel should be able to be shared in around three minutes. Once a person chooses to follow Jesus, you can teach them more through a discipleship relationship.

If a person has questions, you can begin meeting with them to teach them more.

It is best to find a simple way to share the gospel that leads people to decide to follow Jesus or reject Jesus. The following is a tool we have found most helpful when evangelizing to others.

Three Circle Gospel



One Possible Way to Share the Three Circle Gospel

In the beginning, God intended that all people be in a loving relationship with Him, resulting in eternal life.

However, because God loves us and gives us choices, sin entered the world through Adam and Eve. This sin created an unavoidable one-way bridge that led to brokenness. All people are born into sin, resulting in brokenness and a broken relationship with God. This broken relationship results in eternal death.

However, because God loves His people, He desired to make a way for them to begin a loving relationship with Him. God's holiness requires a penalty to be paid for sin committed against Him, and the only acceptable penalty is death. He knew mankind could not escape death and made a bridge for them. This new bridge was through the forgiveness of sin, and the means of forgiveness was Jesus.

God sent His Son Jesus to come down to earth, live a sinless life, and die on the cross for man's sins, paying the penalty of all sin. He was buried, and on the third day Jesus arose from the dead, proving that the death sentence for all sin had been paid and that death was conquered through Christ alone, making eternal life possible.

Jesus now says that if we put our faith in Him, repent (commit our lives to serve Jesus), and are baptized for the forgiveness of our sins, our sins are forgiven, and we are given the gift of eternal life.

Now that followers of Jesus are back in a loving relationship with the Father, Jesus expects His followers to be disciples, learn what the Bible teaches, apply what the Bible teaches, grow in their faith, fellowship with other believers, and make disciples.

Finally, Jesus commands His followers to go into the world and bring Him to the lost, hurting, and broken.

Today, there are two types of people: those living in a loving relationship with the Father and those dying in brokenness due to their broken relationship with the Father.

Where do you find yourself?

_____

_____

_____

_____

Apply It

Application

You have now been equipped with the knowledge of evangelizing by using the Three Circle Gospel.

This week, share the gospel and what you have learned with at least two followers of Jesus who are not attending this class.

Next week, you may be asked to share your testimony about sharing with others.

Module 7 Homework

Reading Assignment

- ☐ Day 1: Genesis 1:26-31 and 3:1-24
- ☐ Day 2: Romans 3:21-26 and 6:23
- ☐ Day 3: John 11:17-27 and 14:1-7
- ☐ Day 4: Acts 2:36-41
- ☐ Day 5: 2 Corinthians 5:17-21

Key Terms

Define each term in your own words. Include a Scripture reference where you can.

Term	Definition
Three Circle Gospel	
Brokenness	
Repentance	
Faith	
Eternal life	

Written Response (150-250 words)

Choose four of the nine components of the gospel message and support each with one verse from this module's Read section. Explain why each component is essential.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Sharing Log

Record the people you shared with this week in your Sharing Log.

Memory Verse: Romans 6:23

Look up the verse in your Bible and write it out. Say it aloud each day until you know it by heart.

_____
_____

I said this verse by heart to _____ on _____

Completion Record

- ☐ Reading
- ☐ Key terms
- ☐ Written response
- ☐ Sharing Log
- ☐ Memory verse

Hours this week _____ Teacher or parent initials _____

Module 8: The Sharing of Evangelism

Sharing the Gospel

Key Takeaways So Far

Break up into your group and share some of the key takeaways so far. Appoint one person to share with the larger group. You will have 15 minutes.

Each group will share some of its key takeaways with the large group.

_____
_____
_____
_____
_____
_____
_____

Practice Sharing the Gospel

Practice drawing out the Three Circle Gospel and talking through it on your own. We will discuss it when everyone is finished.

Practice in Pairs

Split off into pairs. Each person practices sharing the gospel with their partner using the Three Circle Gospel at least once. We will discuss it when everyone is finished.

Testimony and Three Circle Gospel Together

Split off into pairs again. Each person shares the gospel with their partner using the Testimony Tool and the Three Circle Gospel.

Testimony Tool

What was your life like before committing to following Jesus?

How did you encounter Jesus, and what led you to follow Him?

In what ways has following Jesus changed your life?

Do not forget the follow-up question that leads to the gospel message.

Share Using the Three Circle Gospel

How Has This Workshop Impacted You?

Spend some time discussing among yourselves how this workshop has impacted you. Take notes as desired.

Apply It

Application

You are now equipped to evangelize using your testimony and the Three Circle Gospel.

This week, share the gospel with at least two people using the Testimony Tool and the Three Circle Gospel.

- Share it as a new way to share the gospel with at least one person who already follows Jesus.
- Share it with at least one person you do not believe has a relationship with Jesus.

Next week, you may be asked to share your testimony about sharing with others.

Module 8 Homework

Reading Assignment

- ☐ Day 1: Romans 1:16-17
- ☐ Day 2: Luke 10:1-12
- ☐ Day 3: Colossians 4:2-6
- ☐ Day 4: 1 Peter 3:13-17
- ☐ Day 5: 1 Corinthians 15:1-8

Key Terms

Define each term in your own words. Include a Scripture reference where you can.

Term	Definition
Gospel presentation	
Practice	
Objection	
Discipleship relationship	
Unashamed	

Written Response (150-250 words)

Colossians 4:2-6 gives instructions for speaking to outsiders. Explain each instruction and how it applies when sharing the Three Circle Gospel with a friend.

Sharing Log

Record the people you shared with this week in your Sharing Log.

Memory Verse: Romans 1:16

Look up the verse in your Bible and write it out. Say it aloud each day until you know it by heart.

I said this verse by heart to _____ on _____

Completion Record

- ☐ Reading
- ☐ Key terms
- ☐ Written response
- ☐ Sharing Log
- ☐ Memory verse

Hours this week _____ Teacher or parent initials _____

Module 9: The Impact of Evangelism

Multiplying Disciples

If a person led one person to Jesus every month for 30 months, and every person led to Jesus led one person to Jesus every month for 30 months:

30 Months, or 2.5 Years

Month	Number	Month	Number	Month	Number
Month 1	1	Month 11	1,024	Month 21	1,048,576
Month 2	2	Month 12	2,048	Month 22	2,097,152
Month 3	4	Month 13	4,096	Month 23	4,194,304
Month 4	8	Month 14	8,192	Month 24	8,388,608
Month 5	16	Month 15	16,384	Month 25	16,777,216
Month 6	32	Month 16	32,768	Month 26	33,554,432
Month 7	64	Month 17	65,536	Month 27	67,108,864
Month 8	128	Month 18	131,072	Month 28	134,217,728
Month 9	256	Month 19	262,144	Month 29	268,435,456
Month 10	512	Month 20	524,288	Month 30	536,870,912

- Population of Michigan: about 10 million (reached during month 25)
- Population of all the Caribbean islands: about 44 million (reached during month 27)
- Population of Mexico: about 130 million (reached during month 28)
- Population of the United States: about 340 million (reached during month 30)

In about 2.5 years, the number of people led to Jesus could equal every person in Mexico, the Caribbean, and the United States combined!

Reflection

What stands out to you about the multiplication chart?

_____
_____
_____
_____

What would need to be true in your life for you to be part of a chain like this?

_____
_____
_____
_____

Discuss this with your class. What were the common themes?

Something to Think On

The chart only works if every person who comes to Jesus is also taught to share Jesus. Addition happens when a few gifted people do all the evangelism. Multiplication happens when every disciple makes disciples who make disciples (2 Timothy 2:2). This is why every module in this training ended with sharing what you learned with others. Who are you teaching to do what you have learned?

Self-Reflection

Take some time for yourself and answer these questions. Be honest with yourself. Answer these questions from your personal life perspective, not from the standpoint of having right or wrong answers.

Testimony Time

Share with your group what happened when you shared the gospel during this class.

Group Q & A

Write down the questions you still have and the answers your group discusses.

Apply It

Application

You are now equipped to evangelize and to train others to do the same.

This month, train at least one follower of Jesus to use the Testimony Tool and the Three Circle Gospel, and keep sharing the gospel with those who do not know Him.

Go into the world, bringing Jesus to the lost, hurting, and broken.

Module 9 Homework

Reading Assignment

- ☐ Day 1: 2 Timothy 2:1-7
- ☐ Day 2: Acts 2:41-47
- ☐ Day 3: Acts 6:1-7
- ☐ Day 4: Acts 19:8-10
- ☐ Day 5: Revelation 7:9-10

Key Terms

Define each term in your own words. Include a Scripture reference where you can.

Term	Definition
Multiplication	
Addition	
2 Timothy 2:2	
Harvest	
Commission	

Written Response (150-250 words)

Use the multiplication chart to explain the difference between adding disciples and multiplying them. Then explain how 2 Timothy 2:2 shows multiplication.

Sharing Log

Record the people you shared with this week in your Sharing Log.

Memory Verse: 2 Timothy 2:2

Look up the verse in your Bible and write it out. Say it aloud each day until you know it by heart.

I said this verse by heart to _____ on _____

Completion Record

- ☐ Reading
- ☐ Key terms
- ☐ Written response
- ☐ Sharing Log
- ☐ Memory verse

Hours this week _____ Teacher or parent initials _____